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Happy Earth

American English

1

Activity Book



OXFORD

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My world

- 1 Unscramble the letters to make two words with opposite meanings.

a CLEGUTUY



cute



ugly

b SMIPPMULL



c RASTHLOLT



d LGAKRHIDT



e TRONGSHOL



f URRGASCITYTHL



Simple present and present continuous

We use the **simple present** for activities that happen **regularly** or are generally true.

I	
You	live in Mexico.
We	don't live in Canada.
They	
He	lives in New York.
She	doesn't live in Texas.
It	

We use the **present continuous** for activities happening **now**.

I	'm 'm not	watching TV. eating. reading.
He She It	's isn't	
We You They	're aren't	

- 2 Put the verbs in brackets into the correct form of the simple present.

- a Andrew Burns is (be) from the United States.
- b He _____ (live) in Nebraska with his family.
- c He and his father _____ (work) at the Enterprise Bank.
- d His mother _____ (not work) at the bank.
- e Andrew _____ (go) to school in the day.
- f He and his father _____ (not share) an office.

3 What's happening? Look at the pictures and complete the sentences.

play the piano ~~sew~~ drive a car
play a computer game
play baseball play chess



a She 's sewing.



b He _____.



c She _____.



d He _____.

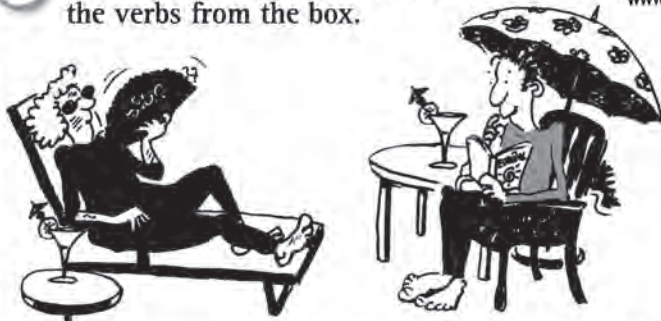


e He _____.



f She _____.

4 Complete the text with the correct form of the verbs from the box.



not drink read relax hold
wear work ~~live~~

Mr. and Mrs. Day (a) live
in Chicago. Most of the year they
(b) _____ in a clothing store
in downtown Chicago. But now they
(c) _____ at a hotel in Cancun.

Mrs. Day has a glass of orange juice in the picture
but usually she (d) _____ juice. Mr. and
Mrs. Day (e) _____ swimsuits. Mrs.
Day (f) _____ a fan and Mr. Day
(g) _____ a Spanish phrasebook.

5 Put the words in the correct order and write true sentences about yourself.

a My friends / do / their homework / now.
My friends are doing their homework
now.

OR

My friends aren't doing their
homework now.

b I / usually / sit / at the front / in class.

c It / rain / today.

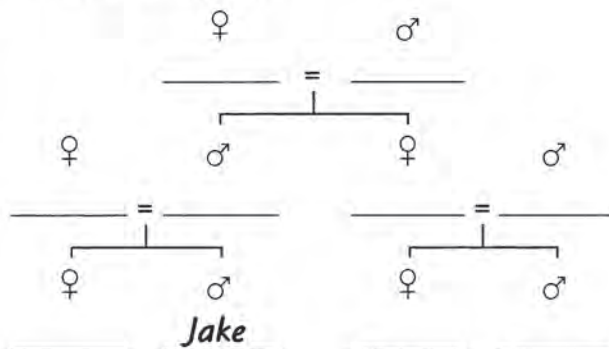
d I / wear / jeans / to school.

e My parents / watch TV / every evening.

f My best friend / listen to music / now.

g My cell phone / ring.

- 1 Read and complete the sentences with family words as you write the names in the family tree.



- a Carl is Jake's uncle. Jake is Carl's nephew.
- b Carl is married to Ana. Ana is Jake's _____.
- c Brad is Carl and Ana's son. Jake is Brad's _____.
- d Avril is Jake's sister. Avril is Ana's _____.
- e Stan is Avril's grandfather. Avril is Stan's _____.
- f Mary is married to Stan. Mary is Avril's _____.
- g Sally is Brad's sister. Sally is Carl and Ana's _____.
- h Sylvie and Peter are Jake's _____.

Possessive 's

We use the possessive 's to talk about something that belongs to, or is part of, a **person** or an **animal**.

Singular noun + 's	Plural noun + '	Irregular plural + 's
mother's aunt's tiger's	sisters' brothers' cousins'	people's children's

Grammar Ticket

- 2 Follow the lines to see what belongs. Write sentences.



- a pencil
It's Brandon's pencil.
- b sneakers

- c pen

- d DVDs

- e sunglasses

- f gum

- g soccer ball

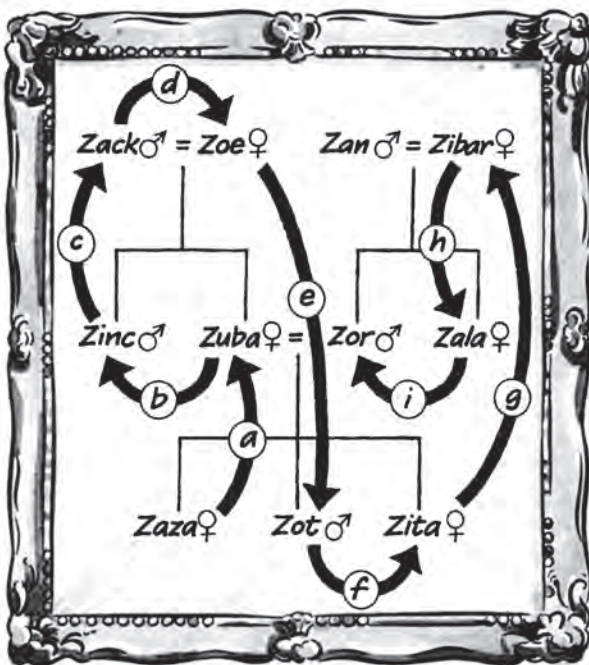
- h chessboard

- i shampoo

- j CDs



- 3 Look at the Zazoon family tree.
Complete the sentence chain.



- a Zaza's mother's name is Zuba.
b Zuba's brother's name is Zinc.
c Zinc _____
d _____
e _____
f _____
g _____
h _____
i _____

- 4 Write one sentence with the two short sentences.

a Brandon has a rabbit. His name is Gizmo.

Brandon's rabbit's name is Gizmo.

b Eric has two sisters. Their names are Sarah and Jane.

c The children have new hamsters. The hamsters are behind the chair.

d I have six cousins. Their last name is Parker.

e We have a pet cat. Her name is Dolly.

f Jess has two brothers. They're at college.

g James has a kind fiancée. She is from Mexico.

h Amy has a brother. His leg is broken.

Verb patterns 1

Some feeling verbs are always followed by a verb in the **-ing** form.

I	enjoy	playing baseball.
	don't mind	reading.

Other feeling verbs can be followed by a verb in the **-ing** form or the **infinitive** form.

I	like	playing	chess.
		to play	
	love	making	models.
		to make	
	hate	listening	to the radio.
		to listen	

Grammar Ticket



1 Write sentences about Ben.

a He / like / play / chess

He likes playing chess.

He likes to play chess.

b He / like / draw / pictures of dinosaurs

c He / love / read / comic books

d He / hate / watch / TV

e He / enjoy / go / to the park

f He / not mind / play sports

g He / love / listen to music

2 Write sentences about yourself.

I like _____

I don't like _____

I love _____

I enjoy _____

I hate _____

I don't mind _____

3 Look at the pictures. What hobbies do you need these things for? Find the words in the wordsquare.



a _____



b _____



c _____

p	l	a	y	i	n	g	t	h	e	g	u	i	t	a	r	f	q	w	y
o	l	g	j	j	k	b	e	o	p	p	m	n	m	r	s	t	r	k	h
i	p	a	i	n	t	i	n	g	h	v	t	b	k	i	v	r	p	x	f
v	h	n	y	k	b	f	c	n	j	m	j	f	e	c	j	v	h	n	p
m	v	r	c	i	p	h	t	v	h	t	p	b	r	w	c	t	o	b	u
l	i	s	t	e	n	i	n	g	t	o	m	u	s	i	c	b	t	m	i
c	t	r	i	d	u	g	m	n	k	u	l	s	e	w	x	f	o	f	x
w	v	d	b	i	n	a	c	t	i	n	g	n	w	v	o	o	g	t	w
h	p	t	g	b	f	r	j	o	k	o	m	f	i	c	t	u	r	y	r
i	n	v	q	i	t	c	n	i	m	s	s	c	n	y	j	f	a	r	i
k	n	y	f	i	k	o	f	t	t	p	t	f	g	z	g	c	p	o	t
i	f	z	b	e	x	t	r	q	k	j	u	l	n	h	p	b	h	o	i
n	a	s	d	n	p	q	y	b	v	t	r	t	c	s	w	a	y	b	n
g	x	e	a	m	a	k	i	n	g	m	o	d	e	l	s	t	s	v	g
p	k	l	b	b	c	x	e	w	m	n	r	d	w	r	x	n	i	v	e
r	g	v	u	b	d	c	i	l	r	e	a	d	i	n	g	v	t	r	m
p	q	b	f	r	s	u	b	y	k	u	v	t	c	h	k	a	b	r	a
x	m	t	f	j	y	v	e	x	i	n	t	c	e	w	g	i	m	o	i
o	p	d	a	n	c	i	n	g	t	v	x	e	h	i	k	g	t	e	l
t	v	r	j	p	f	a	a	h	y	e	e	g	y	r	g	u	h	r	s



d _____



e _____



f _____



g _____



h _____



i _____



j _____



k _____

Guided writing

1 Write the verbs in the dominoes.

a	racry c <u>arry</u>	b	chwat w _____	c	ovel l _____
d	stilen l _____	e	dusty s _____	f	issm m _____
g	lapy p _____	h	tea e _____	i	wryor w _____
j	plese s _____	k	ruhry h _____	l	shrub b _____
m	og g _____	n	ixm m _____	o	lfy f _____

2 Read the rules, and then write the verbs from exercise 1 in the correct list.

SPELL CHECK

Simple present: 3rd person singular

1 Most verbs (including verbs ending in vowel + -y)

verb → + -s
talk talks
say says

2 Verbs ending in **-ch, -sh, -s, -x, and -o**

verb → + -es
fix fixes
do does

3 Verbs ending in consonant + **-y**

y → + -ies
marry marries

love – loves

+ -s

+ -es

+ -ies

3 Read and order Kate's e-mail to her webpal.

d

the beginning

☐

Kate's family

☐

Kate's school

☐

Kate's hometown

☐

Kate's hobbies

☐

the ending

a

Please write soon and tell me all about yourself. Send a photo too.
Bye Kate

b

I'm twelve years old. I live with my parents and my sister and brother. I'm the eldest. My sister's called Jessica. She's four years old. My brother, Chris, is ten. My mom works in a restaurant and my dad works at home.

c

I live near a town called Guadalupe. It's in Santa Barbara in California. It's on the coast. I go to the beach on the weekend with my friends.

d

Hi! I found your address on Webpals. I love writing to people and I'm happy to be your webpal. I'm sending a photo so you can see what I look like.

e

In my free time I like reading magazines and swimming. I love watching TV, too. I often have to look after my little sister, so I don't go out much.

f

I go to Kermit McKenzie Junior High School. All my friends go there too. My favorite subject is art. Next year I want to start Spanish.

4

Imagine you are Kate's webpal. Write her an e-mail. Follow the same order.



Say this!

SOUND CHECK

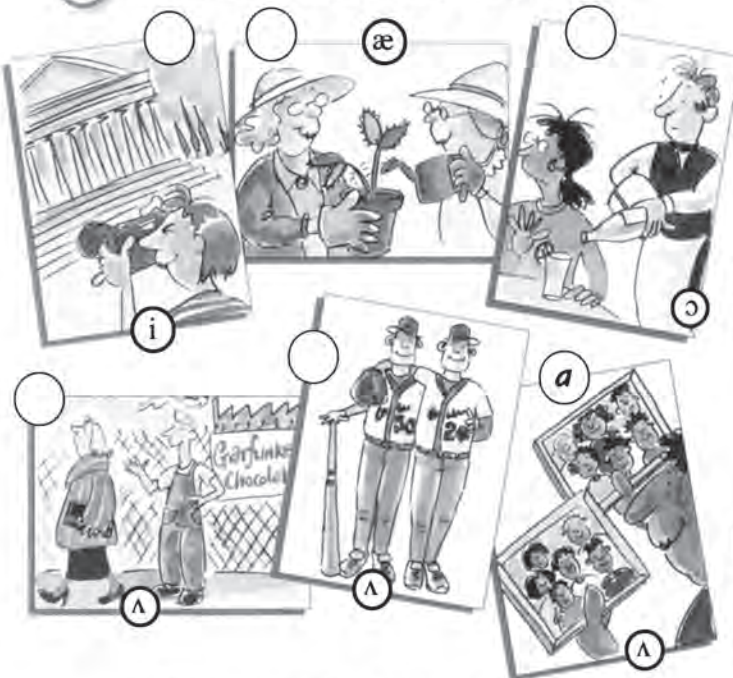
Letters and sounds

Different letters in English can sound the same – *cousin, brother*.

The same letters in English can sound different – *head, mean*.

As well as helping you understand word meanings, a dictionary can help you find the correct pronunciation of words:
cousin /'kʌzn/, *brother* /'brʌðə/,
head /hed/, *mean* /min/.

1 Match the sentences with the cartoons.



- a My mother has dozens of cousins.
- b His aunts love plants.
- c Is Mr. Garfunkel your uncle?
- d Our niece loves Greece.
- e Fred and Frank Carruthers are brothers.
- f Their daughter hates water.

2 Listen and underline two rhyming words in each sentence.

L1.4

3 Write the rhyming words with the correct sound symbols.

/n/	<i>dozens</i> <i>cousins</i>
/ɪ/	
/æ/	
/ɪ/	

4 Listen and look at the underlined letters. Add these words to the chart in exercise 3.

L1.5

cat cleaning doesn't e-mail
meat money pizza puzzle
tall tap three walking

5 Listen and complete the sentences.

L1.6

- a Pete is eating meat and reading.
- b Bud the _____ has _____ with a _____.
- c Zak the _____ is _____ and _____.
- d _____ me, Paul. Let's _____ about _____.

6 Check your answers. Practice saying the sentences.

Earthmail Café

1 Join the sentences.

- | | |
|---|---|
| a Todd and Kim live in | 1 one dollar fifty for an hour. |
| b A new cybercafé called "Earthmail Café" | 2 on her computer screen. |
| c The café costs | 3 is opening there. |
| d Kim has a pop-up advertisement | 4 Topeka, Kansas. |
| e The Virtual Earth competition | 5 Mr. Heart to explain. |
| f Todd and Kim ask | 6 connected to the Internet. |
| g Mr. Heart takes them | 7 is for places on a summer camp. |
| h The booths in it are | 8 help people feel they are in virtual reality. |
| i The suits there | 9 try the VR booths and suits. |
| j Todd and Kim decide to | 10 upstairs, to a secret room. |

How did you do?

How well do you know the points from this unit?

Answer A, B or C.

A = very well

B = quite well

C = not yet

	A	B	C
1 physical descriptions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 family words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 hobbies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 simple present and present continuous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 possessive 's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 verb patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Help

Questions 1-3

If you answered B or C, learn the Unit 1 words in the Key word list. If you answered A, ask your teacher for a Unit 1 extension vocabulary tasksheet.

Questions 4-6

If you answered B or C, ask your teacher for a Unit 1 review grammar tasksheet. If you answered A, ask your teacher for an extra task from the Unit 1 Activity pool.

Discuss your answers with your teacher.

Happy Earth

American English

Happy Earth is a topic-based course with a communicative emphasis that builds on previous language development. It is suitable for use after *Happy World*. By drawing on a wide range of factual information, it develops the children's language skills along with their general knowledge.

Combined with the preceding levels in the *Happy* series, it can complete an articulated six- to eight-level course.

Happy Earth 1 offers...

For the student:

- The Student Book features fascinating real-world material. It follows an integrated-skills approach with special emphasis on literacy skills. Every unit contains catchy songs, raps and chants, an *Action File* with a clear language focus, and an imaginative *Earthmail Café* puzzle story provides insights into different cultures and countries. A selection of information-rich texts at regular intervals helps to promote extended reading.
- Packaged with the Student Book, the MultiROM features vocabulary review and extension activities, songs and plays to perform at home, plus tasks formatted in the style of Young Learners' Exams.
- The Activity Book provides vocabulary and grammar practice activities, a step-by-step guided writing syllabus with real-life tasks, systematic pronunciation practice, regular self-assessment opportunities, and an Exam skills practice section.
- Website: www.oup.com/elt/happyamerican

For the teacher:

- The Teacher's Book provides detailed notes on topics and cultural background, clear teaching ideas, advice on classroom management, unit and review tests, plus extra photocopiable activities.
- 2 Class Audio CDs contain the complete listening program from the Student Book, including songs, chants and pronunciation rhymes, and the listening sections of the tests.

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